

BOLDLY MOVING FORWARD WITH

CANADIAN SCHOOL LIBRARIES

www.canadianschoollibraries.ca



Canadian School Libraries (CSL) is a non-profit charitable organization dedicated to professional research and development in the field of the school library learning commons in Canada. CSL connects school library practitioners and educators across Canada in the collaborative pursuit of delivering exemplary practices reflective of current professional school library learning commons standards.



The Problem: CLA dissolution orphaned projects of national importance to school libraries:

- Freshly-minted national standards
- National journal on school library practice
- Research initiatives
- Growing cooperation between provincial and territorial associations

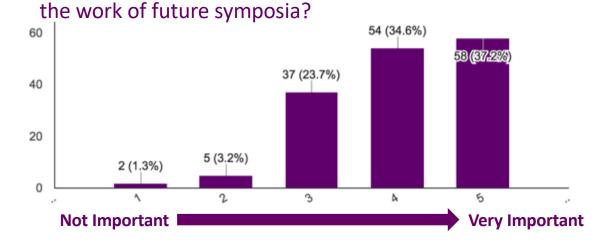
A working group was formed in early 2016 to explore options for moving forward.

The Mandate: National Survey, February 2016

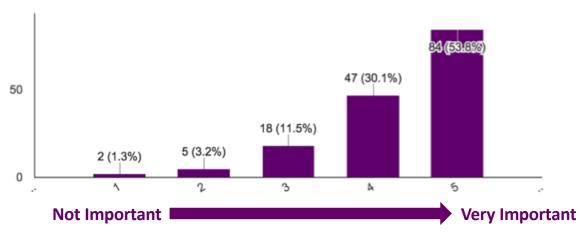
development of the Leading Learning project, including a website, connections to provincial/territorial documents and policies, and professional learning opportunities?

Leading Learning: How important is it to continue

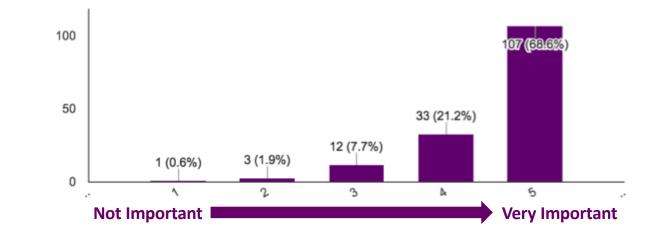
Treasure Mountain Canada: How important is it to establish a home base and infrastructure for the continued work of the Treasure Mountain Canada committee, and to support



School Libraries in Canada: How important is it to continue publication of the online journal, School Libraries in Canada, with a stronger editorial structure and more robust web interface?



A National Network: How important is it to formalize and strengthen the national network of school library practitioners, scholars and advocates?



The Solution: Canadian School Libraries is now incorporated as a non-profit charitable organization, moving forward aggressively with its mandate and projects.

Challenges

Opportunities

Connect to provincial/territorial guidelines

Expand bank of

current exemplars

Raise awareness

about capacities

Professional Learning

Implementation Guide

Action Research Framework

Measurement Tool

for use:

Publish French version

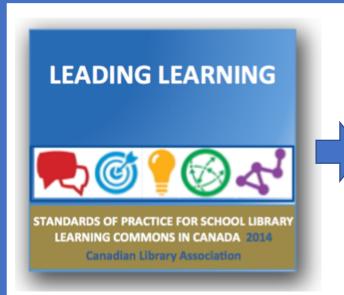
Our Progress



- Leading Learning (CLA 2014) orphaned
- No ability to update and keep fresh
- French version remains unpublished
- Loss of momentum for implementation
- School Libraries in Canada (SLiC) ceases publication
- Only national journal dedicated to school library practice
- Diminished support from CLA over the years had weakened editorial structure and capacitybuilding



- Create new online publication with updated interface and renewed purpose
- Establish strong editorial board with representation from across the country
- Seek out partnerships for enriched content
- Create a digital archive of *SLiC*
- Establish reputation for excellence and expand readership



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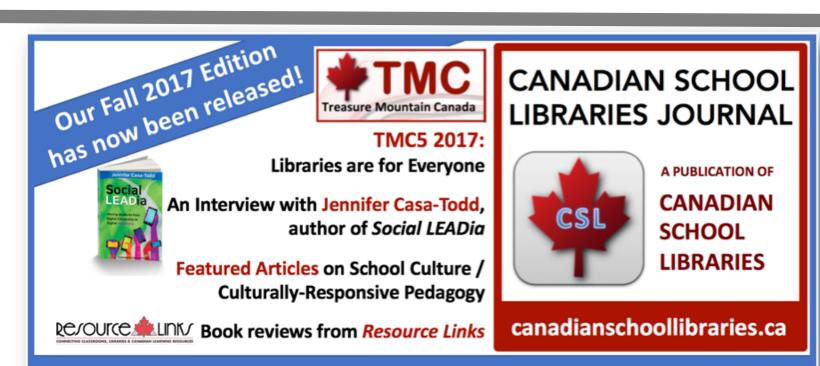
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unpublished French translation Published Leading Learning websites: English – Aug 2016 / Français – Jan 2017

Successfully negotiated transfer of IPR for Leading Learning with CLA, including

- Established national committee: currently updating & expanding exemplars
- Raising awareness through publications and professional learning opportunities
- First edition: Spring 2017
- Strong editorial board
- Book review partnership with ResourceLinks
- Website includes full online **SLiC** Archives
- Very favourably received: quality articles, useable, attractive interface





- Compelling need for Canadian research into school library programs and practices, as called for most recently by the 2014 RSC Expert Panel report, The Future Now
- **TMC** Research Symposium needs a stable home base
- Compelling need for national collaboration
- CLA's school library division (CASL) dissolved in 2010
- CLA's Voices for School Libraries network lost with CLA dissolution
- Loss of momentum gained with Leading Learning collaborative development
- Creating a sustainable organization
- Unique value proposition, appeal and
- usefulness to stakeholders Membership model:
 - Individual memberships?
 - Federation model?
- Financial sustainability
- Status, influence and extended reach

- Make TMC a supported CSL Project
- Partner with provincial associations and school districts to host future events
- Improve and expand TMC's online interface
- Raise awareness of papers from past symposiums by creating a searchable online interface
- Support practitioners for engaging in action research: toolkit, professional

Leverage the Leading Learning national

- collaboration to build for the future Engage provincial and regional
- associations in common purpose
- Engage volunteers for CSL projects Leverage online communities and services
- to build community
- Focus on education and research through projects and publications
- Network-driven, not membership-driven Revenue: Donations, events, grants
- Build relationships, do quality work & provide quality resources
- Leverage partnerships







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Northwest Territories

Partnered with MSLA for successful TMC5 Created new TMC website

Created Research Archive website: cumulative work of TMC now findable Canadian School Libraries Research Archive ONE POINT OF ACCESS to SCHOLARLY **TMC** and PRACTIONER research about the CHOOL LIBRARY LEARNING COMMONS researcharchive.canadianschoollibraries.ca

A national network:









Newfoundland and Labrador

Teachers' Association: Teacher-



Association Yukon Teacher-Librarian **Association**

CSL extends special thanks to CFLA-FCAB and the Ontario Library Association for their moral and practical support as we established our new organization

Registered non-profit organization, with CRA charitable status

- An organization, not an association: no membership required
- Successfully negotiated transfer of rights for CLA projects: Leading Learning, SLiC, Angela Thacker Memorial Award
- Member, International Association of School Librarianship
- Member, Canadian Federation of Library Associations (CFLA-FCAB) Robust network & wide-reaching communications strategy
- Committees established and a growing body of volunteers







Ontario Library Association Super Conference 2018 Poster Session