

TIME TO MAKE ROOM

Culturally Relevant and Responsive School Library Learning Commons

It is time to make room for everyone's voices in our learning commons.

It is time to recognize whose voice is present and whose voice is missing.

It is time to address the gaps in our collections in a way that respects and honours the contributions of all.

It is time to create collections where students and staff see themselves reflected and gain a window into the lived experiences of others.

It is time to address the inherent cultural bias in the way we catalogue resources .

It is time to reflect on barriers to learning.

Who has access and who is left out in our learning environments?

It is time that we know and share our true history in order to understand our present and give us direction for the future.

It is time to reflect honestly about our own beliefs and experiences around privilege and bias.

It is time to have difficult conversations.

It is time to have these conversations in our classrooms, our staff rooms, our board meetings – anywhere and everywhere – virtually or face to face, in order to push learning forward.

THE TIME TO MAKE ROOM IS NOW.



www.canadianschoollibraries.ca/relevant-responsive



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Inspired by and based on the article *Time to Make Room*, by Jennifer Brown and Melanie Mulcaster. *The Teaching Librarian* Vol. 25, Issue 2 (2018). Ontario School Library Association. Background Image: Diversity by Cara Foster from the Noun Project.

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