



# Our School Library Learning Commons: Diverse Collections and Equity-Informed Selection

The collection follows our school district's selection guidelines.

Strong selection criteria ensure that the collection:

- Enriches the curriculum and engages readers 
- Serves students' varied interests, abilities, and learning styles   
- Stimulates personal growth and growth in critical thinking  
- Provides a rich information environment to support inquiry  
- Represents a variety of perspectives, including about controversial issues  
- Promotes cross-curricular, holistic, and inquiry-based approaches to learning     

Additionally, the library collection represents:  

- The diversity of Canada's religious, ethnic, and cultural groups and their contributions to our heritage
- Indigenous perspectives and ways of knowing
- Experiences and perspectives of individuals from diverse backgrounds, lifestyles, sexual orientation and gender identity expression, and people of varying abilities
- Gender, cultural, and racial inclusiveness

